

# Title : Laws for the Youth

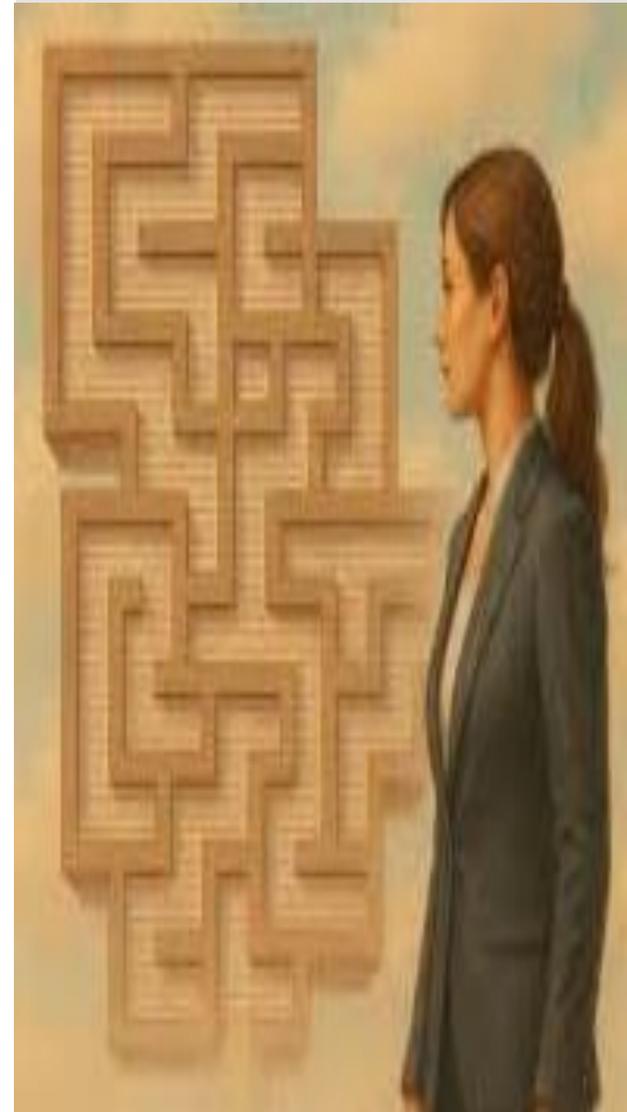
A presentation by Adv.(Dr). Santosh Shah



1. Law is robust common sense

2. Laws are felt necessities of time - J.Holmes

3. Life of law is not logic but experience - J.Cardozo



# ALL I REALLY NEED TO KNOW I LEARNED IN KINDERGARTEN



Uncommon  
Thoughts  
on Common  
Things



ROBERT  
FULGHUM

⊗

Share

Share everything

Play

Play fair

Don't hit

Don't hit others

Put

Put things back where you found them

Clean up

Clean up your own mess

Say

Say you are Sorry when you hurt somebody

# CONSTITUTION OF INDIA



सत्यमेव जयते

## THE CONSTITUTION OF INDIA



**WE, THE PEOPLE OF INDIA,**  
having solemnly resolved to constitute India  
into a **SOVEREIGN SOCIALIST  
SECULAR DEMOCRATIC REPUBLIC**  
and to secure to all its citizens:

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief,  
faith and worship;

**EQUALITY** of status and of opportunity;  
and to promote among them all ;

**FRATERNITY** assuring the dignity of  
the individual and the unity and integrity  
of the Nation;

**IN OUR CONSTITUENT ASSEMBLY**  
this twenty - sixth day of November, 1949,  
do **HEREBY ADOPT, ENACT AND  
GIVE TO OURSELVES THIS  
CONSTITUTION.**

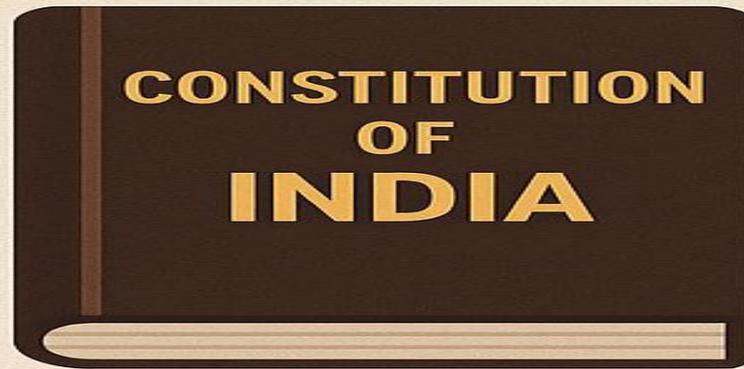
# FUNDAMENTAL RIGHTS

## OF INDIAN CONSTITUTION

**RIGHT  
TO  
EQUALITY**

**RIGHT  
TO  
FREEDOM**

**RIGHT  
AGAINST  
EXPLOITATION**



**RIGHT TO  
FREEDOM  
OF  
RELIGION**

**CULTURAL  
AND  
EDUCATIONAL  
RIGHTS**

**RIGHT TO  
CONSTITUTIONAL  
REMEDIES**

# Right to equality

Everyone is equal before law

Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth (shops and hotels)

Positive discrimination towards socially and economically backward class, scheduled caste and scheduled tribe and women, economically weaker sections, minority institutions

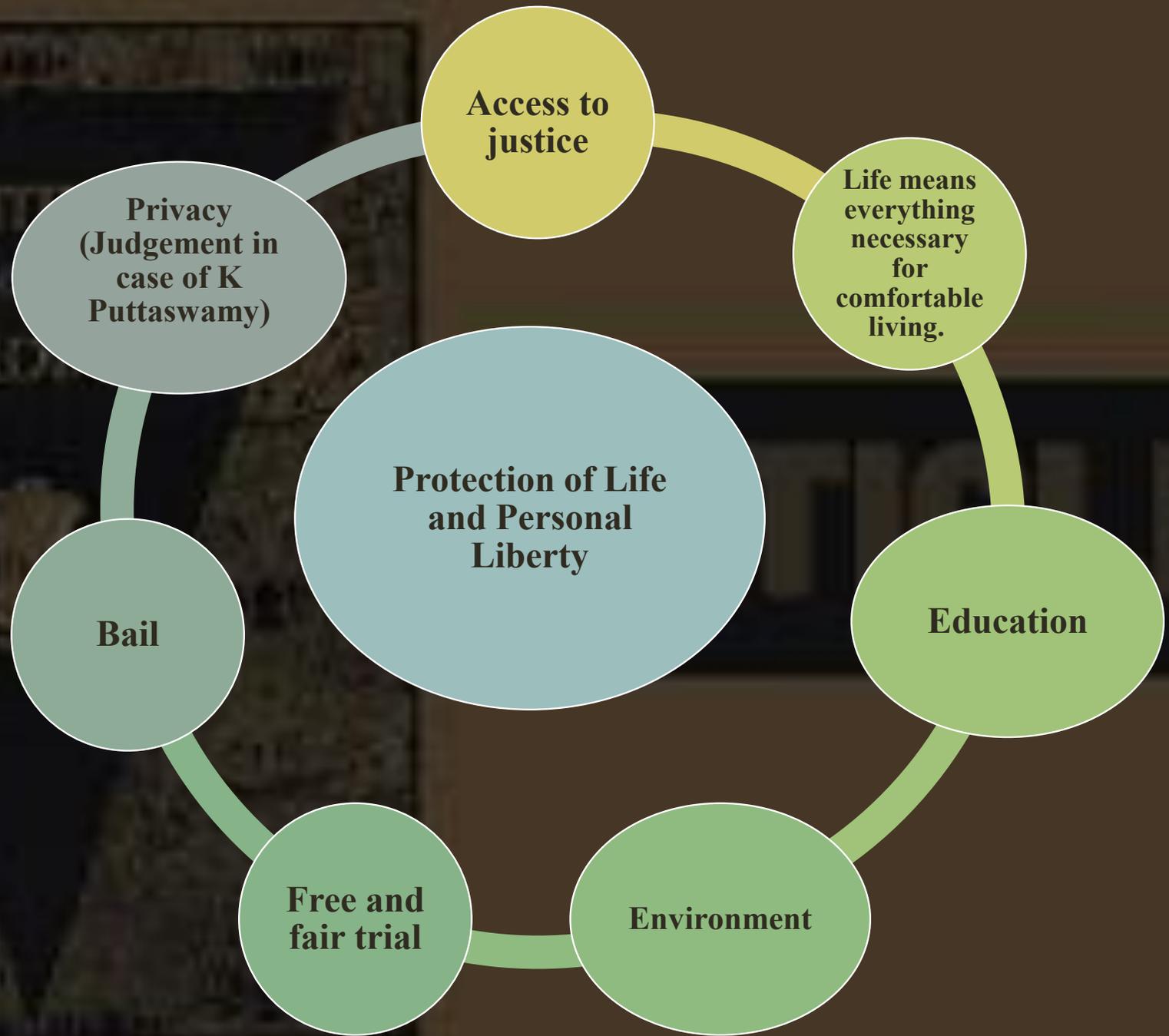
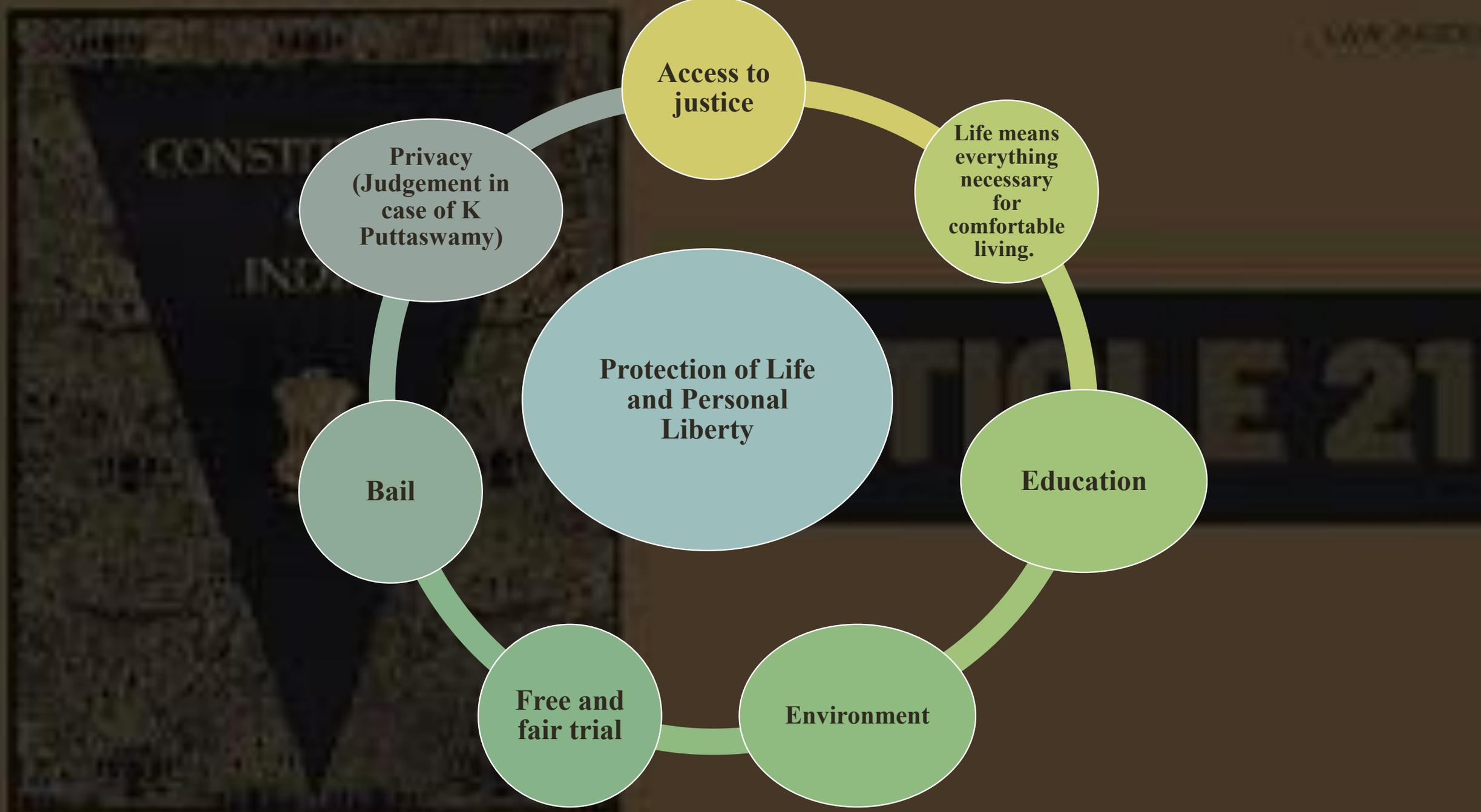
Equal opportunities in matters of public employment

## Right to freedom of speech and Right To Information

- Speech and expression
- To assemble without arms
- To form associations or unions or co-op societies
- To move freely anywhere within the territory of India
- To reside and settle anywhere within the territory of India
- To practice any profession
- (Reasonable restrictions : public order, morality, national security, defamation, incitement to an offence)



FREEDOM



**Access to justice**

**Life means everything necessary for comfortable living.**

**Education**

**Environment**

**Free and fair trial**

**Bail**

**Privacy (Judgement in case of K Puttaswamy)**

**Protection of Life and Personal Liberty**

# Right to Education

- Free and compulsory education (Age 6-14)





## Right against exploitation

- Child labour (Up to 14 years)
- Human trafficking
- Forced labour



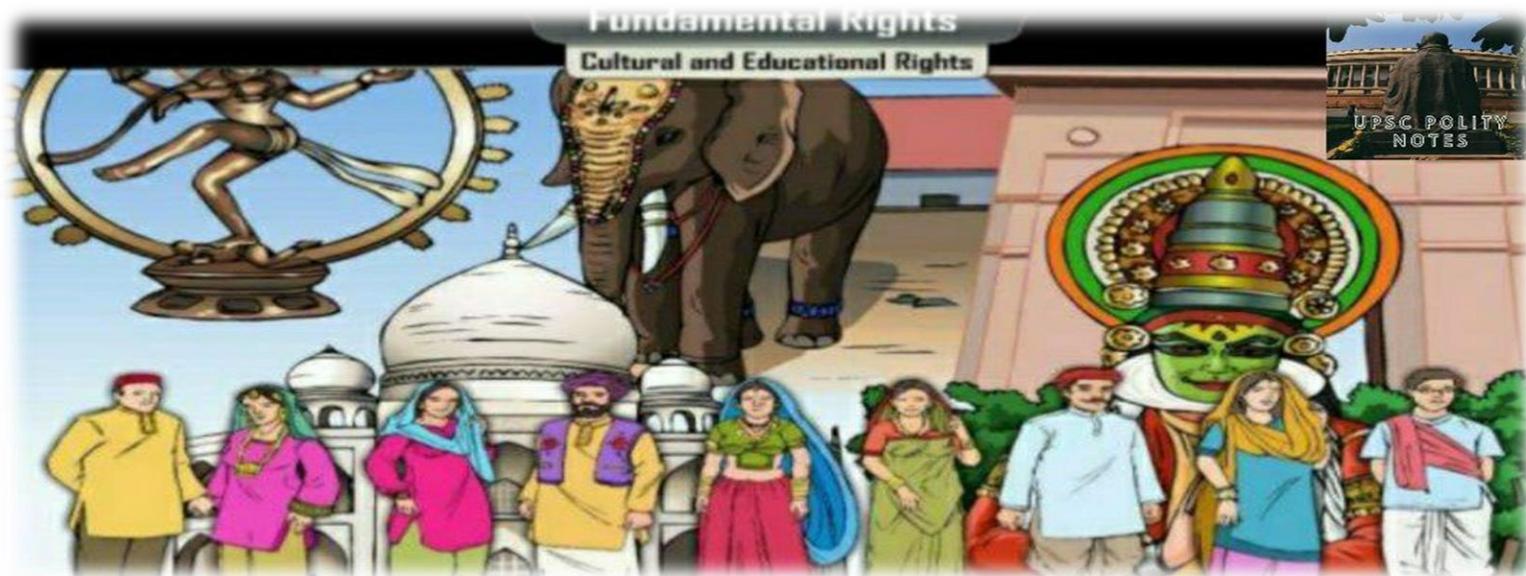
## Right to freedom of religion

- State is secular



# Cultural and Educational rights

- Protects minorities
- Preserves language, culture and identity
- Rights of minorities - to establish and administer educational institutions

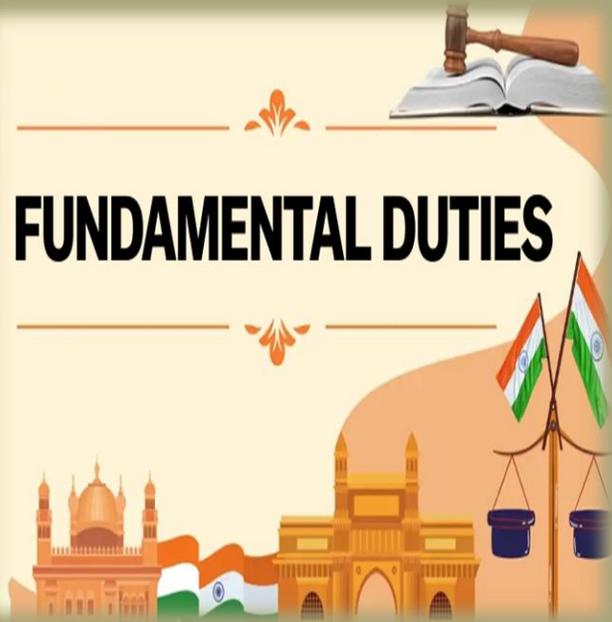


# Right to Constitutional remedies

- . The right to move the court for enforcement of Fundamental Rights
- Power of court to issue directions or orders or writs for enforcement of Fundamental Rights
- Power of Judicial review



# Fundamental duties (Part IV) Article 51 A



- a. To abide by the constitution and respect its ideals and institutions, the national flag and the national anthem
- b. To cherish and follow the noble ideals which inspired our national struggle to freedom
- c. To uphold and protect the sovereignty, unity and integrity of India
- d. To defend the country and render national service when called upon to do so

Laws for (a) to (d):- Laws to protect sovereignty and security of the country, national flag and national anthem



e. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women

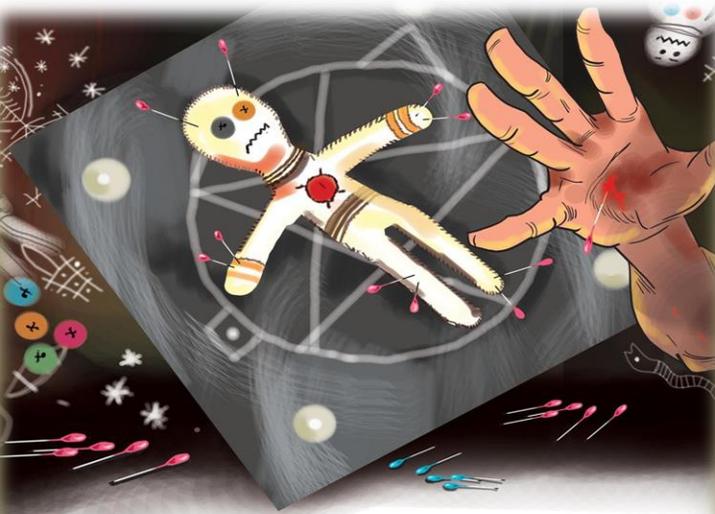
Law:- Laws against discrimination, hate speech communal violence, sexual abuse of women at work places, criminal laws



f. To value and preserve the rich heritage of our composite culture

g. To protect and improve the natural environment including forests, lakes, rivers and wildlife, and to have compassion for living creatures

Law:-Environmental laws - Water, Air & Wildlife

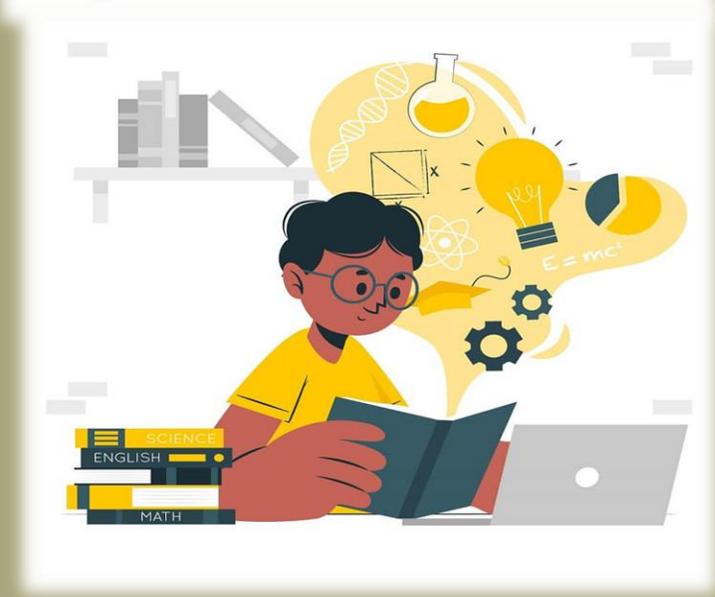


h. To develop scientific temper, humanism and the spirit of inquiry and reform

Law:- Anti superstitious laws - Maharashtra Prevention and Eradication of Human Sacrifice and other Inhuman, Evil and Aghori Practices and Black Magic Act, 2013.

i. To safeguard public property and to abjure violence

Law:- Laws punishing damage to public property and vandalism in buses, trains and public spaces.



j. To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement

Law:- Laws ensuring peaceful protest and public order

k. Who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six to fourteen years.

Law:- Right to Education Act

# Role of Youth

Responsible use of social media

Traffic rules

Anti ragging

Marriage

Live in relationship

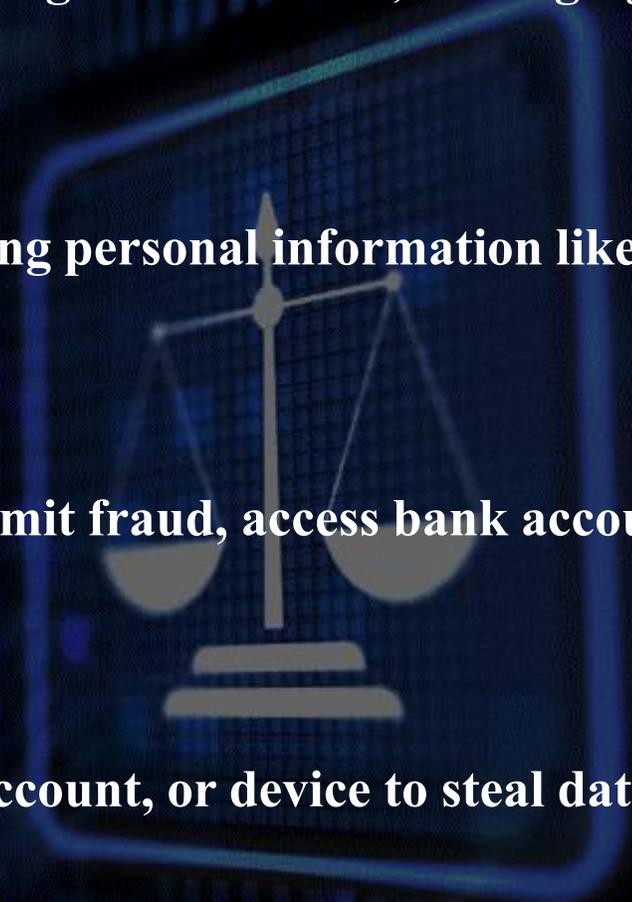
Alcohol and Drugs

Spitting

Parents

## **Cyber Laws and Cyber Crimes**

- 1. Cyberbullying: Online harassment, bullying, or intimidation through social media, messaging apps, or gaming platforms.**
- 2. Phishing: Deceptive emails, messages, or websites aimed at stealing personal information like passwords, credit card details, or social security numbers.**
- 3. Identity Theft: Unauthorized use of personal information to commit fraud, access bank accounts, or engage in criminal activities.**
- 4. Hacking: Gaining unauthorized access to a person's computer, account, or device to steal data or cause disruption.**
- 5. Online Fraud: Deceptive schemes that manipulate individuals into transferring money or revealing confidential information.**



## "FIVE POINT SOMEONE"

Anyway, this is my message to all you students as you find your future.

"One, believe in yourself, and don't let a GPA performance review or promotion in a job define you. There is more to life than these things your family, your friends, your internal desires and goals. And the grades you get in dealing with each of these areas will define you as a person.

"Two, don't judge others too quickly, I thought my son was useless because he didn't get into IIT. I tell you what, I was a useless father. It is great to get into IIT, but it is not the end of the world if you don't. All of you should be proud to have the IIT tag, but never ever judge anyone who is not from this institute that alone can define the greatness of this institute."

The crowd responded with wild applause.

And lastly, don't take yourself too seriously. We professors are to be blamed even more for this. Life is too short, enjoy yourself to the fullest. One of the best parts of campus life is the friend you make. And make sure you make them for life. Yes, I have heard the stories. Sometimes I wish I had a friend, even if that meant a lower GPA.

- By Chetan Bhagat



THANK YOU